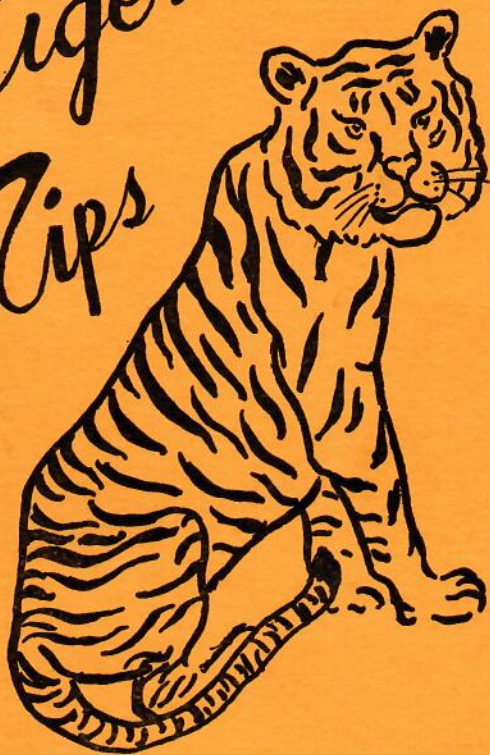
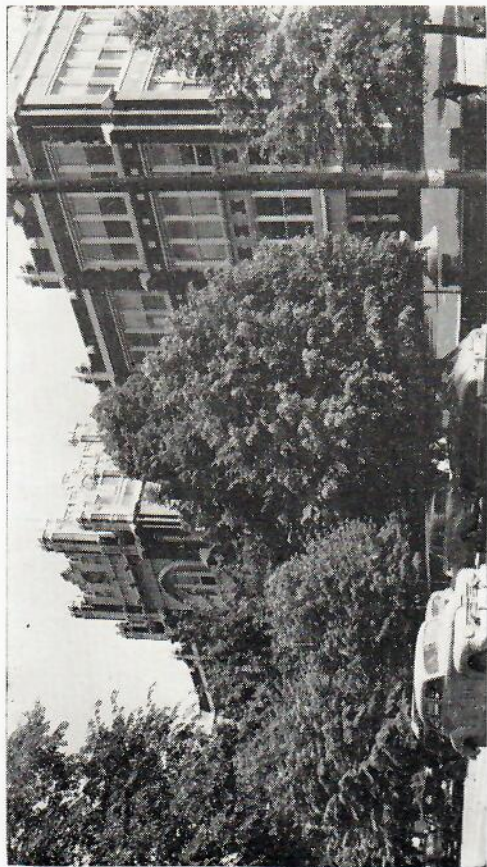


*Tiger  
Tips*



Handbook for the Students of  
**LEWIS AND CLARK HIGH SCHOOL**  
Spokane, Washington



Lewis and Clark High School, Spokane, Washington

# TIGER TIPS

Handbook for Students

of

Lewis and Clark High School

Spokane 4, Washington



Ninth Edition

1963

Edited by the LC Guidance Staff

# CONTENTS

General . . . . .	1-19
Welcome . . . . .	1
School Spirit . . . . .	1
Faculty . . . . .	2
Cafeteria Plan and Organization . . . . .	2
Cafeteria Conduct . . . . .	3
Location of Rooms . . . . .	3
Important Rooms . . . . .	3
Daily Schedule . . . . .	4
School Day . . . . .	4
Lockers . . . . .	4
General Regulations . . . . .	5-6
Fundamental Expectations . . . . .	5
Student Load . . . . .	6
Attendance Expectations . . . . .	7
Library . . . . .	8
Library Regulations . . . . .	8
The Finance Department . . . . .	9
Telephone Regulations . . . . .	10
Sick Call . . . . .	10
Fire Drills . . . . .	10
Corridor and Convocation Control . . . . .	11
Homeroom Plan . . . . .	12
School Supplies . . . . .	12
Textbooks . . . . .	12
Form for Written Work . . . . .	13
Grading System . . . . .	14
Guidance in Occupations . . . . .	16
Study Halls . . . . .	16
Requirements for Graduation '64-'65 . . . . .	17
Credits . . . . .	18
Requirements for Graduation '65-'66 . . . . .	19
Activities . . . . .	21-44
Activities Program . . . . .	21
Associated Student Body . . . . .	22
Boys' Federation . . . . .	22
Girls' Federation . . . . .	23
The Lewis and Clark Journal . . . . .	24
The Tiger . . . . .	24
Convocation Program . . . . .	25
Drama . . . . .	25
Music Activities . . . . .	26
Instrumental . . . . .	26
Vocal . . . . .	28
Club Program . . . . .	32
Adelante Club . . . . .	32
Archery Club . . . . .	33
Architectural Club . . . . .	33
Book Club . . . . .	33
Bengal Pep Club . . . . .	33
Bowling Club . . . . .	34
Camera Club . . . . .	34
Chess Club . . . . .	35

Classical Club . . . . .	35
Debate Club . . . . .	35
Entre Nous . . . . .	36
Das Rheingold . . . . .	36
Forum Club . . . . .	37
Evergreen Junior Toastmasters . . . . .	37
Fine Arts Club . . . . .	37
Future Nurses of America . . . . .	37
Future Teachers of America . . . . .	38
Homemaking Club . . . . .	38
Key Club . . . . .	39
Junior Executives . . . . .	39
Lettermen's Club . . . . .	40
Mathematics Club . . . . .	40
Orpheus Club . . . . .	40
Pages Club . . . . .	41
Papyrus Club . . . . .	41
Quill and Scroll . . . . .	42
Radio Club . . . . .	42
Senate Club . . . . .	42
Starlighters . . . . .	43
Thespian Club . . . . .	43
Ti-Girls . . . . .	43
Tri Sci Club . . . . .	44
Usherettes . . . . .	44
<b>Sports . . . . .</b>	<b>45-54</b>
Eligibility Rules . . . . .	45
Sportsmanship . . . . .	45
Rules for Athletic Awards . . . . .	45
Athletic Tickets . . . . .	47
Girls' Athletics . . . . .	47
Baseball . . . . .	47
Basketball . . . . .	49
Cross-Country . . . . .	49
Freshman Football . . . . .	51
Golf . . . . .	51
Tennis . . . . .	51
Track . . . . .	51
Varsity Football . . . . .	52
Wrestling . . . . .	54
Cheerleaders . . . . .	54
<b>Yells . . . . .</b>	<b>55-58</b>
<b>Songs . . . . .</b>	<b>59-62</b>
<b>History and Tradition . . . . .</b>	<b>63-70</b>
Historical Sketch of Lewis and Clark . . . . .	
High School . . . . .	63
War Memorials . . . . .	66
Special Events . . . . .	67
Senior A Traditions . . . . .	67
Scholarships . . . . .	67
Hart Field . . . . .	68
Art Collection . . . . .	68
Pipe Organ . . . . .	69
Trophy Cases . . . . .	69
Parent-Teacher Association . . . . .	69
Summer High School . . . . .	70



## Welcome

Dear New Student:

The faculty and student body extend to you a friendly welcome. They hope that you will find the years spent in this school pleasant and profitable.

On the first day of a semester you can find your homeroom number on the bulletin board in the front hall. Your homeroom teacher will give information about the school and also answer any questions you may wish to ask. Other teachers and fellow students are also glad to aid you in any way possible.

You are invited to become an active member of the Lewis and Clark "family." Please help us carry on the high scholastic standards and traditions of this famous school.

The Faculty  
The Students

☆ ☆ ☆ ☆

## SCHOOL SPIRIT

The public is quick to judge a school by its school spirit. Remember that the school belongs to you and take pride in your membership.

Let's show the Lewis and Clark spirit by:

1. Endeavoring in action and word to promote good feeling among fellow students.
2. Being friendly, co-operative and loyal to all school activities.
3. Maintaining good conduct at all times.

4. Supporting your team in a sportsmanlike manner.
5. Participating in school enterprises.

## FACULTY

The faculty of Lewis and Clark varies with the enrollment. In 1962 there were approximately 110 teachers and a student enrollment of 2700, making the ratio about 1:25.

The faculty is headed by Principal A. L. Parker; with William Donner, Vice-Principal; Miss Bernadine McClincy, Dean of Girls, and G. W. Palmer, Dean of Boys.

Most teachers have classes five periods of the day and one free period at which time they are ready to help students who have been absent or find assignments difficult.

Several teachers are authors of books which are used in many schools throughout the country.

Each homeroom teacher acts as counselor and assists the student in making out his program and in planning his high school career.

For a complete and up-to-date list of teachers and their rooms, consult the school directory at the entrance to the office.

## CAFETERIA PLAN AND ORGANIZATION

1. Lunch is scheduled for the fourth period, which is one-and-a-half hours long. The student body is divided into three groups, each having a half-hour for lunch and an hour period for class.

2. If you live within three blocks of school, you may secure a lunch pass from the office to go home for lunch.

3. Unless excused to go home, you must eat your lunch in the cafeteria.

4. A refreshment counter is located on the ground floor near room 10.

5. You are permitted to eat in the halls only those things which are sold in the halls.



## CAFETERIA CONDUCT

Everyone appreciates pleasant surroundings in which to eat. Show your thoughtfulness by following these rules:

1. Refrain from loud, boisterous talking.
2. After finishing your lunch, leave the table in a clean well-kept manner.
3. Remember the right of each individual to his place in the lines and deem it unfair to ignore these rights.

## LOCATION OF ROOMS

Approximately 100 rooms make up the Lewis and Clark High School. Rooms numbered 1-23 are in the basement; 102-125 on the first floor; 202-224 on the second floor; and 301-334 on the third floor.

Numbers of rooms begin on the center north side of the building and continue counterclockwise around the building.

Some classes are held in the Lewis and Clark Annex which is one block west of the school. Annex rooms are designed with the prefix "AN" in front of the room number.

## IMPORTANT ROOMS

1. Principal, Vice-Principal, Office (102)
2. Dean of Girls (102)
3. Dean of Boys (104)
4. Head Teacher—Annex Office
5. Bookroom
6. Auditorium—opposite the main entrance
7. Girls' and Boys' gyms—southeast corner of ground floor. Doors marked "Boys" and "Girls."
8. Custodians' office (1)
9. Office of financial director (113)
10. Musical director's office—Music Building
11. Boys' lavatories (121, 220)
12. Girls' lavatories (117, 217, 326)
13. Teachers' restroom—west of cafeteria

14. Cafeteria—center of ground floor
15. Journal and Tiger office (106)
16. Office of lockermaster (6)
17. Tiger's Den — basement of Administration building. Opposite east entrance.
18. Library (212, 213)

## DAILY SCHEDULE

PERIOD	TARDY BELL
Homeroom	8:30
First	8:53
Second	9:50
Third	10:47
For students having fourth period on second and third floors:	
First Lunch	11:40-12:09
Fourth Period	12:12-12:37
For students having fourth period study halls and library:	
Study Hall	11:44-12:09
Second Lunch	12:09-12:37
Study Hall	12:40- 1:05
For students having fourth period on ground and first floors:	
Fourth Period	11:44-12:37
Third Lunch	12:37- 1:05
Fifth	1:09
Sixth	2:06
School Closes	3:00

## SCHOOL DAY

The high school day opens at 8:30 a.m. and closes at 3 p.m. It is divided into six periods of approximately fifty-five minutes each.

## LOCKERS

Lewis and Clark has a compulsory lock system for lockers. Lockers are issued through homerooms,

generally one student assigned to each. Each student must rent a lock.

The fee for a lock is 25 cents a year. At the end of the year turn in the locks to homeroom teachers.

Lockers are located as follows:

1- 377—Ground Floor

378- 733—First Floor

734-1255—Second Floor

1256-1791—Third Floor

Use only the locker assigned to you. Report any difficulty or irregularity to the homeroom teacher or the lockermaster in Room 6. Lockers are also available in the Annex for students who have their homeroom there.

## General Regulations

### FUNDAMENTAL EXPECTATIONS

1. During the school day, you must be in assigned rooms, at the correct time, unless excused.
2. Students are to stay within the vicinity of the school grounds unless excused.
3. Students are not to smoke on school property or grounds.
4. Students shall not be in cars during school hours.
5. Students are to eat lunches in the cafeteria only.

### Fees

A deposit of \$4.25 must be paid by each student at the beginning of the year. This includes a \$2 deposit on books, refundable upon the return of all books in good condition; locker fee, 25 cents, and a \$2 towel fee, not returnable except to those excused from physical education. Also it is recommended that each student contribute 25 cents to the Junior Red Cross, \$1.25 to school insurance, and 40 cents to the school paper.

## **Luncheon Passes**

If you live within three blocks of the school, you may secure a luncheon pass at the office.

## **Illness**

If ill, you may go to the sickroom, 126, or be excused by the office.

## **Parking Cars**

Park cars anywhere around the school except in the service entrance at the southwest corner of the building, and spaces marked "No Parking."

## **Bicycles**

Leave bicycles in racks provided for that purpose at the east side entrance and in the service entrance on the south side.

## **Building and Grounds**

When the weather permits, you may seek recreation outside the building during the lunch period, using preferably the walks on the north and west sides of the building.

## **Care of Grounds**

Do your part in keeping Lewis and Clark's "campus" beautiful.

1. Dispose of all rubbish in the proper containers.
2. Refrain from marring the retaining stone walls or the building itself.
3. Take pride in keeping the lawns, trees and shrubbery in good condition.
4. Take care not to "cut corners."

## **STUDENT LOAD**

Freshmen must carry five full credit subjects, whereas the rest of the students are expected to

carry four. A partial or full credit may be added to these with the homeroom teacher's approval.

No student is permitted to drop a subject or change a course without presentation of a note signed by a parent and the homeroom teacher, and approved by either the principal, vice-principal or deans.

## ATTENDANCE EXPECTATIONS

### Absences

1. If absent, report immediately to the outside of the door of room 103 upon return to school. You will be issued a permit to re-enter your classes upon presentation of a written excuse from your parent or guardian. A white slip is given in case of illness or other emergencies and a red one for unexcused absences. Present this slip to each teacher for signature.

2. All work missed should be made up within a reasonable time.

3. You may be excused for absence on days held sacred by your parents provided the parents notify the office that you were absent for this purpose and with their consent.

4. If you find it necessary to leave school before 3 p.m., secure a temporary dismissal slip from the office. Present this the following day in classes you missed.

5. If you wish to work part time, secure a part-time permit from the girls' or boys' dean by bringing a note from your parents and your employer.

6. Students desiring work should register with the girls' or boys' dean.

### Tardiness

1. If you arrive at school after the homeroom period in the morning, first report to the office and then to your homeroom before going to class.

2. If tardy to class, obtain a tardy pass from the office.

## Withdrawals

If you find it necessary to withdraw from school before the end of the semester:

1. Present a note from your parent or guardian to the office.
2. Receive a drop card permitting withdrawal.

## LIBRARY

### Location

The main library is located in room 212. It contains 12,000 volumes and subscribes to approximately 100 magazines.

### Purpose

The library is intended to be used by students and teachers for reading and study. Librarians are ready to assist anyone desiring information of any sort. Facilities of the library are yours as long as you do not abuse the privileges.

## LIBRARY REGULATIONS

### Hours and Admittance Procedure

1. ~~The library is open from 8 a.m. to 3:30 p.m.~~
2. If you have work to do in the library, you may report without first checking in at study hall. You are expected to be in the library when the tardy bell rings and remain the whole period.
3. If you enter the library after the beginning of a period, present an admittance request from the teacher who sent you.
4. Procure study hall checks from classroom teachers before the beginning of the period. Leave these checks, properly filled out, on the table by the door as you enter the library.
5. You may not use the library during lunch periods.

## Loan and Care of Books

1. Do not take books or other library material from the room until properly charged.

2. Books in daily use by classes are called "overnight" or "reserve" books. These and also magazines and pamphlets are loaned for one study period only, or from the close of school at night until 8:30 the next morning. Reference books and bound magazines must be used in the library.

3. All other books are issued for two weeks.

4. A fine of 5 cents is charged for overnight books returned after 8:30 a. m.; 10 cents per day is also charged for all other overdue material. No fine is charged for days on which a student is not present at school; the absentee slip issued by the office must be presented at the time the book is returned.

## THE FINANCE DEPARTMENT

The finances of the school are managed by skillful students in room 113, with the aid of a finance director.

This office handles all school district funds from such organizations as the cafeteria, publications, the athletic department, clubs, the Associated Student Body, Boys' and Girls' Federations, bookroom, library, senior A class, band, orchestra, etc.

Funds from each of these groups are kept on record and handled as those of any large business concern. All withdrawals are made by means of requisitions, and all books are audited at least once a year by an auditor.

Students desiring to work in the financial department must be commercial majors, having had at least one year of bookkeeping. They are chosen personally by the finance director according to their ability to undertake the work.

## TELEPHONE REGULATIONS

Two pay telephones for use of students are located on the first floor across the hall from the front auditorium entrances.

Office telephones are to be used for school business only. Exceptions to the rule are that the office will receive calls for students in case of illness, emergency at home or at the place of employment. Please ask your parents and friends to co-operate in preventing unnecessary calls from the outside.

## SICK CALL

Students who become ill, are involved in accidents or have health problems should report to the office, or the nurse's room(126). One girl from the home-nursing class is in the nurse's room each period.

## FIRE DRILLS

Although the Lewis and Clark building is almost fireproof, it is not completely so, and therefore, fire drills are necessary.

Every student should know that:

1. The fire drill signal is a series of short bell rings.
2. He should take fire drills seriously and follow directions ~~thoughtfully~~.
3. He should always seek the least congested exit (whether from classroom, auditorium, cafeteria, gymnasium or corridors), leave the building quickly, cross the street, and turn right or left on the opposite sidewalk. In crossing Howard Street, continue into the playfield if the gates are open.
4. Instructions are posted in each classroom as to the exit from that room.
5. Boys leave their gymnasium through the Tiger's Den and cross Stevens Street.
6. Girls leave their gymnasium through the south-side court and continue across Howard Street to the playfield.



7. Handicapped students are to report to the ramp by the southeast entrance for assistance in leaving the building.

8. Every student should at all times keep himself under emotional control.

## CORRIDOR AND CON CONTROL

Every good Lewis and Clark citizen will consider the rights of others and conduct himself in an orderly, businesslike manner, observing the ordinary courtesies and pleasantness befitting students of high school age.

The following suggestions should be observed:

1. Because of the crowded conditions of our halls, unnecessary congregating at the corners and stairways should be avoided.

2. The following acts will be subject to reprimand:

- a. Running in the halls.
- b. Unnecessary roughness.
- c. Tampering with water fountains, dropping objects down the stairways, or other disorderly conduct.
- d. Defacing and marking desks, walls, lockers or otherwise intentionally injuring school property.
- e. Eating in the halls, with the exception of those things which are sold in the halls.
- f. Buying tickets for other students during lunch.
- g. Crowding in the lunch line.

3. During convocations, students may be reprimanded by proctors for:

- a. Making rude or uncalled for remarks, shouting, whistling or booing. (Shouting does not apply to pep cons.)
- b. Throwing or shooting any objects.
- c. Saving seats for friends.
- d. Sitting more than one in a seat.
- e. Unnecessary haste in acquiring a seat.

- f. Eating lunches.
- g. Studying or showing any other signs of inattentiveness.

## HOMEROOM PLAN

Students are divided into groups of 30 to 35 and are assigned to a homeroom according to their alphabetical order within their class. Regular homeroom period is from 8:30 to 8:50.

The homeroom attempts to provide, insofar as it is possible within the school, a "home" where students in an informal grouping may make friends and seek and secure guidance.

The homeroom teacher directs the efforts of the group according to the following purposes: To make the students more familiar with their school; to promote a feeling of understanding between the students and the faculty; to offer individual guidance in regard to a four-year course; to help the student plan his course of study; and to advise him in regard to school requirements and recommended subjects for graduation, specific vocations and college entrance. The homeroom is the basis of the student's participation in the life of the school and its activities.

## SCHOOL SUPPLIES

1. First-semester students are given, through their homeroom, pencils and tablets.

2. Supplies may be purchased at the bookroom, room 120, from 8 a.m., to 8:30 a.m., all three lunch periods, between periods and from 3 p.m. to 3:15 p.m.

3. Supplies may not be purchased during the homeroom period or any class period without a permit from the teacher.

## TEXTBOOKS

All books regularly used in classwork are owned by School District 81 and are furnished to students without charge. About 30,000 books are available.

1. To use these textbooks you must deposit \$2

as a guarantee of payment of loss or damage. Upon payment of this deposit, expect a receipt which entitles you to receive all books needed from your teachers. A card must be filled out for each book received and is returned to you when books are turned in. Failure to get back a card makes you responsible for books.

2. You are expected to handle the books with care, to cover them, and to return them in good condition.

3. If deposit receipt is lost, you may obtain a written statement from the book clerk that your deposit fee has been paid.

4. Your money is refunded at the end of the school year upon presentation of a card showing that all books have been returned in acceptable condition. In case a charge for loss or damage has been assessed, that amount is withheld.

5. If you are not using certain books, drop a class, or transfer to another class, return idle books to the bookroom.

6. Lost books are to be taken to and called for at the bookroom, 120.

## FORM FOR WRITTEN WORK

1. All written work, according to the standard form used throughout the city schools, should be headed as follows:

Doe, John  
English 5, Period 3  
April 3, 1959

Title or Assignment

2. Place only the name and page number in the upper-right corner of the second and following pages.
3. Capitalize first words in titles and all other words except articles, prepositions and conjunctions.
4. Make papers as neat and attractive as possible.
  - a. Leave at least one line between the title and the first line of the composition.

- b. Avoid careless work.
- c. Indent all paragraphs at least one-half inch.
- d. Use black or blue-black ink. (Note: Since the advent of ballpoints these have been generally accepted.)
- e. When necessary to cross out a word, use a single straight line.
- f. Double space all typewritten work.
  - a. In general, margins of one inch top and bottom and one and a quarter side margins have been used. Typing class instructions vary and should be accepted for the sake of integrated effort
  - b. Heading shown above should be followed when typing a paper unless there is definite reason (as with term papers, etc.) for changing the form.
- g. If the paper is handwritten, be sure the writing is legible.
- h. Write on one side of paper only.

## GRADING SYSTEM

Expect to receive a report card every six weeks through your homeroom. On report card days you carry your report and scholarship cards to each of your teachers, who record your marks. At the end of the day you return the scholarship card to your homeroom teacher. Take the report card home to be signed by your parent or guardian and return it the next day to your homeroom teacher.

A double marking system gives an estimate of your scholastic attainment and citizenship traits. Evaluation of your achievement (your total knowledge of a subject) is indicated by the letters A, B, C, D and F. Evaluation of citizenship traits is shown by the numerals 1, 2, 3 and 4.

Meanings of grade terms follow:

## Scholastic Record

A. Honor standing. An "A" student is thorough, prompt and resourceful; undertakes original projects and shows leadership.

B. Very good. A "B" student is dependable, responds readily when called on, does all assigned and some supplementary work and shows consistent interest.

C. Good. A "C" student does the required work and is a dependable, consistent worker, but may require considerable help and stimulation.

D. Barely passing. A "D" student covers only the minimum requirements of the course.

F. Failing. An "F" student fails to accomplish the minimum essentials for success in the course and therefore must repeat it for credit.

## Citizenship Record

Co-operation—Makes constructive contributions to group activities; follows all instructions carefully; works unselfishly for the common good.

Effort—Is enthusiastic and eager to learn; directs his energies purposefully; is not easily discouraged, but works hard to overcome obstacles; is always willing to undertake new tasks.

Dependability—Is trustworthy; fulfills promises; does whatever is needed promptly and cheerfully under all conditions; works independently.

## Explanation

1. Possesses to a marked degree.
2. Shows satisfactory progress.
3. Requires some stimulation.
4. Needs constant attention.

## Permanent Records

When you enter Lewis and Clark you begin to build for yourself a permanent record of your qualifications and achievements. This record, which is

kept on two cards, is filed in the office. Entered on the scholarship record card are grades, credits, activities, your grade average and standing in the class. The counselor record card registers results of high school standardized tests and elementary school information. You should realize the significance of a good record and strive for one that will give you pride at present and in the future.

## GUIDANCE IN OCCUPATIONS

An attempt is made at Lewis and Clark to fit boys and girls into vocations in which they are best fitted by both aptitudes and choice. This work begins in the freshman year and is continuous through all four years. The homeroom teacher will give this guidance to all students who have a need and desire for it.

In the junior year students make a special five week study of vocations as a part of their regular work in English 6. Aptitude and preference tests are given in an attempt to discover if student choices of vocation have been made scientifically. Each student also investigates, in some detail, the vocation which, he thinks, he wishes to enter as his lifework.

In addition, because of the interest of a group of public-spirited businessmen of Spokane who have set themselves up as "Dutch Uncles," the student may have an interview with a man or woman actively engaged in the field of work of interest to him. This service has proved extremely valuable in helping the student to see the wisdom or folly of his vocational choice.

Seniors are given the opportunity to register with the Washington State Employment Service prior to graduation for full time or part time work.

## STUDY HALLS

Study halls are maintained in room 207 for freshmen and sophomores and in 107 for juniors and sen-

iors. The Annex study hall is for sophomores and juniors.

Use the study hall as a place for study and not for recreational purposes.

Study halls are supervised by teachers with the assistance of student proctors and roll checkers.

## GRADUATION REQUIREMENTS 1964-1965

The minimum requirements for a diploma are as follows:

English.....	6 credits in the regular English classes of the first three years. Four years are recommended for college.
Social Studies.....	9th year—Washington History and World Geography. 4 credits above the ninth year. Two of which must be in American History in the senior year and two credits in World History or Current Problems and Government.
Mathematics.....	2 credits (begun preferably in the 9B grade.)
Science.....	2 credits in Biology, Physical Science, Chemistry or Physics.
Homemaking.....	2 credits (girls only)
Physical Education.....	3 years, to be taken through the 9th, 10th and 11th grades. 2 credits may count for graduation.

In addition, all students must complete two major studies and two minor studies. A "major" is defined as three years of work (6 credits) in one subject field; a "minor," as two years of work (4 credits) in one subject field.

Students are urged to check their programs frequently with their homeroom teacher and periodically with the Dean of boys or girls so as to be sure that requirements are being met for graduation or college.

## CREDITS

Thirty-four credits with 25 above the 9th grade are required for graduation. A credit is given for the successful completion of a five-hour subject continued throughout one semester.

Fractional credits may be earned similarly in certain subjects (such as Physical Education and Safe Driving) are taken two or more days each week. Each student should carry four studies, except a first-year student who should carry five subjects, in addition to the required work in Physical Education.

The recommended precollege program is offered students who plan to attend college. It is recommended as the basic minimum course which seems best calculated to secure college admission and successful college scholarship. Pre-college students should pursue the following program and meet the indicated standards:

38 credits for graduation, 27 above the ninth grade. Honor grades in all subjects are of prime importance.

### Required:

- 5 subjects required in freshman year
- 5 subjects required in senior year

### English:

8 credits including a year of Senior English with Senior Composition required and choice of Senior Literature or Vocabulary. No more than 2 credits of the required initial 6 may be in Debate or Journalism.

### Mathematics-Science

8 credits—Algebra I, II; Geometry I, II and a year of a laboratory science required. Choice—  
1 additional year of advanced mathematics or  
1 additional year of a laboratory science.

### Foreign Language

At least 4 credits in one foreign language



### Social Studies

5 credits including Washington History, U. S. History I, II, and 1 year advanced Social Studies to meet State requirements.

### Homemaking

2 credits

### Physical Education

6 semesters (1 credit, 9th grade, may count toward required 38; 1 additional credit may count toward required 27 credits which must be earned above the 9th grade)

### Electives

To required total for major, minor and free choice.

## REQUIREMENTS FOR GRADUATION

(Effective for the year 1965-66)

1. Six semesters of senior high school attendance is required. (Two summer sessions may be considered the equivalent of one semester, subject to the approval of the principal.)

2. Students are required to carry four full-time subjects in addition to the required physical education.

3. Twenty-eight (28) credits must be earned beyond grade nine. A credit represents one semester of work, five periods a week, with a passing grade. One-half ( $\frac{1}{2}$ ) credit will be granted per semester for meeting the physical education requirement.

4. Transfer credits are accepted from any accredited high school on receipt of an official transcript. The principal will evaluate credits from non-accredited schools.

5. No student transferring to a Spokane public high school will be graduated unless he has been in attendance for the final semester.

## Specific Subject Credit Requirements

Subject	9th yr.	10-12th yr.	Add. credits recommended for college
English	2	4	2
Social Studies	1	6	
Mathematics	2		2 or more
Science	2	2	2 or more
Homemaking (Girls)	2		
Foreign Language			4 or more
Physical Education	1	2	
Electives		14	2 or more

Required English courses are English 1 through English 6.

Required Social Studies are Washington History, World Geography, World History 1-2, U.S. History 1-2 and Contemporary World Problems, Economics and Government.

Required Mathematics is Algebra 1-2 or General Mathematics 1-2.

Required Science (grades 10-12) is Biology 1-2, or Chemistry 1-2, or Physics 1-2.

Required Homemaking credits (2) may be earned by electives in either the junior or senior high school.

All Physical Education credits earned above grade nine may be counted toward the 28 credits required.

## English Department

1. **ESSAY**—Several annual essay contests (local and national) are open to all students. These include the Fire Prevention Essay Contest sponsored by the Spokane Fire Department and an essay treating some of the patriotic topics sponsored by the Ladies Auxiliary of the Veterans of Foreign Wars. In addition students in advanced English classes may submit essays of superior quality in the *Atlantic Monthly* Contest.

2. POETRY—Students may enter verse of outstanding merit in contests sponsored by the *Atlantic Monthly* and *Scholastic*. They may also submit contributions for possible publication in the *Annual Anthology of High School Poetry*, published in Los Angeles and in *West Winds*, published in Seattle.

3. CREATIVE WRITING—Each semester Papyrus Club (literary club) awards a special gold guard to the member who has shown most improvement during that semester.

4. SPELLING CONTEST—Cash awards are given to the winners in the annual spelling contest sponsored by the English department. Entrants for the contest, held at a convocation early each May, are determined by preliminary competition in all English classrooms.



## ACTIVITIES



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### Activities Program

Besides the regular curriculum, Lewis and Clark offers many opportunities for development of special abilities or interests by an extensive activities program. Special-interest clubs, teams, Journal and Tiger staff, debate, musical groups, etc., not only aid in developing talents but also in promoting social contacts and achievement.

In choosing among these activities, you should consider not only your interests, but of what the work will be to you. The music groups, Journal work and some Tiger work are credit subjects, and you should check first on college entrance requirements before using such credits for graduation. Although the school primarily emphasizes the regular curriculum, these activities are encouraged and assisted by the school and faculty.

## ASSOCIATED STUDENT BODY

Every student at Lewis and Clark is a member of the Associated Student Body. The activities of this student-governed organization are managed by five officers; a council, made up of one representative and an alternate from each homeroom; and a faculty adviser. Meetings are held each Thursday during second period.

On January 25, 1938, the students voted to accept the ASB as the form for their student government. Anyone interested in reading the constitution may find it in the historian's book in room 115 or may request a copy from his homeroom representative.

The ASB has accomplished a great deal in its short existence. The following items are but a few:

1. Establishment of corridor and convocation controls.
2. Sponsorship of student social functions.
3. All drives for Junior Red Cross and other activities. They are centered in the council.
4. Annual May Day and Hello Week.

The Associated Student Body has come to mean a great deal to the administration and functioning of the school. All students should try to understand and appreciate its purpose and methods; it is one place in which they can express themselves, make their wants known and exercise their rights as citizens of their school and community.

## BOYS' FEDERATION

In February 1928, the Boys' Federation was organized to promote interest in boys' activities.

The Federation is composed of all boys of the school, and the council is composed of one representative elected from each homeroom, headed by the officers. Nominating committees are appointed to nominate candidates for officers at election time.

The Federation has sponsored such activities as: A boys' Pep Club, Boys' State Candidates, a Talent Con, various dances from time to time and special awards for outstanding senior boys in scholarship and activities.

Money made from these affairs is used for school projects.

Council meetings and general Federation assemblies are called by the president and adviser.

## GIRLS' FEDERATION

The Girls' Federation was organized in 1919 to promote leadership among the girls, loyalty to one another and to the school and wholehearted support of school activities. All girls automatically become members when they enroll in the school.

The council consists of the officers and one representative from each homeroom. Each homeroom elects its representative to the council, and it is the duty of the representative to acquaint the girls in her homeroom with the actions of the council.

Nominating committees are appointed to nominate candidates for office at election time. Additional candidates may be nominated by petition.

Meetings are held about once a month in the auditorium during the homeroom period.

The Girls' Federation is concerned with those phases of school life of special interest to girls. Through its organization Big Sisters welcome new girls and help them in becoming acquainted with the school.

It also sponsors activities that will encourage active participation by as many girls as possible. These include the Big and Little Sister Party, Cotton Day, Father-Daughter Dessert and Mother-Daughter Tea.

In addition other activities such as the Christmas dance are sponsored jointly with the Boys' Federation.

## THE LEWIS AND CLARK JOURNAL

The Lewis and Clark Journal, a self-supporting newspaper, is issued to all subscribing students on Wednesday mornings before school. The Journal offers students an opportunity for practical training in journalism, as it is edited and managed entirely by students with the supervision of an adviser. The work counts as an elective credit.

Journals are distributed by a representative from each homeroom. A subscription fee of \$1.00 is collected at the beginning of the year along with regular student fees.

One large group, made up of editorial and business staff members, puts out the Journal. Staff members are chosen from students who have taken Journalism I, an elective course taught to juniors and a limited number of sophomores and seniors. Students wishing to take this course must be recommended by their English teachers to the Journal adviser. Students are chosen by their previous English grades, personality traits and writing ability.

Top positions on the staff are filled by students who have had one or more semesters of experience. Staff members usually spend some time after school working on the paper.

## THE TIGER

The TIGER is the school's yearbook. Planned and edited by staff members from the senior class, the book is mostly pictorial with brief summaries of the year's activities.

The cost is about \$4. Before the TIGER can be produced, about 1950 tickets must be sold to insure its success. Advertisements are also solicited to help cover expenses. In the latter part of May, the TIGER is distributed to those holding tickets.

The annual is a valuable memory book for the owner. It is a tradition to have it autographed by

one's friends from cover to cover. To be sure of his TIGER, the student must buy his ticket during the drive in November. If the staff has any books left over at the end of the year, they are sold at a higher cost.

## CONVOCATION PROGRAM

Convocations are an important part of the school program. They aim to furnish an outlet for student activities; to develop appreciation for the worthwhile in art, music and drama; to present progress commemorating occasions of particular significance; to develop school spirit and loyalty, and to provide wholesome entertainment.

The success of any convocation depends both upon the quality of the program presented and upon the courtesy displayed by students. Those appearing on the stage give generously of their time and ability. Surely they merit courteous and sympathetic attention from the audience.

## DRAMA

For the student interested in dramatics and speech improvement, a good course is offered for each.

In the drama field are opportunities for producing plays; also, cons and programs commemorating special days and occasions.

For speech improvement and correction, one can enter choral reading classes, which also include participation in radio programs.

A special feature in the speech class is the chance to give talks before civic clubs. In class, students study speech correction, practice speech delivery and engage in exercises for developing good diction, clear articulation and correct pronunciation.

## MUSIC ACTIVITIES

Various musical activities offer the student a rich field for developing his musical talent. Students wishing more definite information than that should consult one of the music directors.

### INSTRUMENTAL

#### Orchestra

Since its organization in 1914, the orchestra has offered students an opportunity to play in an orchestra managed much like a symphony.

Students playing stringed instruments are accepted if they pass a tryout given by the orchestra director. The brass and woodwinds are chosen from the senior band.

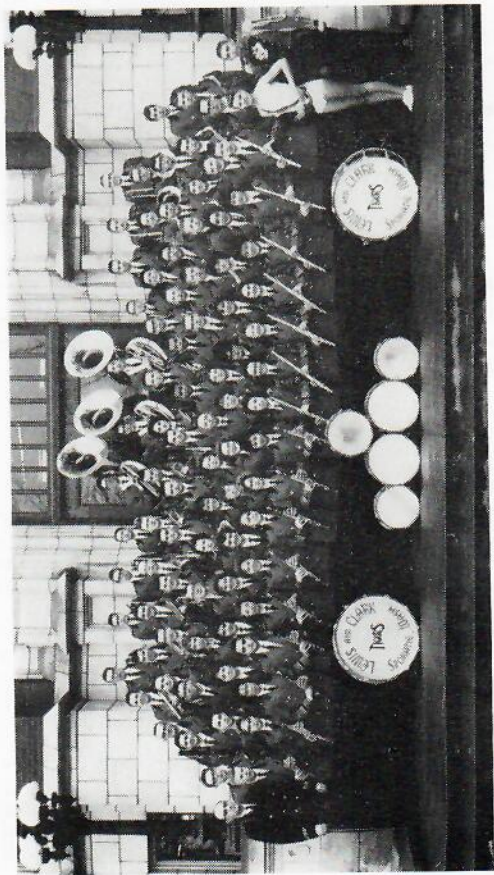
Each semester the orchestra takes part in a formal concert. The orchestra also plays at such affairs as school plays, PTA meetings, special convocations and civic affairs. Orchestra is a full-credit subject and meets every day.

#### Band

The Tiger band, founded in 1912, has grown to be an outstanding musical organization, playing all types of band music. Its finest musical performance is its semiannual concert, presented near the end of each semester. It represents the school in parades and at civic affairs and adds color to football games.

Admission is by tryout and the band meets daily. Students who have had no musical training and who wish to learn to play an instrument may do so in the Junior band. Credit is  $2/5$ ,  $3/5$ ,  $1/2$  or full, depending upon the enrollment. Students who can play instruments are placed in other classes according to their profficiency. The school owns a limited number of band instruments which are rented at a nominal rate.





The Tiger Band

The school furnishes orange-and-black coats, hats and trousers as part of the Senior Band uniform, but players must furnish their own black shoes, socks, four-in-hand ties and suspenders.

## **Ensemble**

All students in the band and orchestra are eligible to join an ensemble. Training in the art of small-group playing is given. These groups also perform in contests and for various school and civic functions.

## **Music Pins**

Music pins are awarded to outstanding instrumental students. Two years minimum participation are required for consideration.

# **VOCAL**

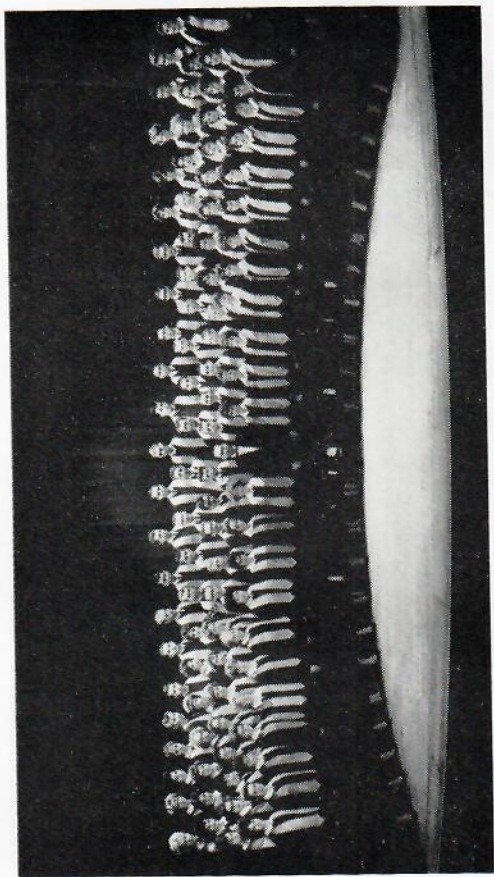
## **Choir**

The Choir is made up of both boys' and girls' voices. Members are selected by the director. The choir performs publicly throughout the year for convocations, PTA, service clubs, civic affairs and formal concerts.

Beautiful black robes with orange stoles are furnished by the school. Choir is a full-credit subject and meets every day.

## **Girls' Glee and Boys' Glee**

The Girls' Glee Club and the Boys' Glee Club are open to all students interested in singing and the opportunity to improve their singing abilities. These groups perform in concerts with other school musical organizations. Classes meet each day and a full credit is given.



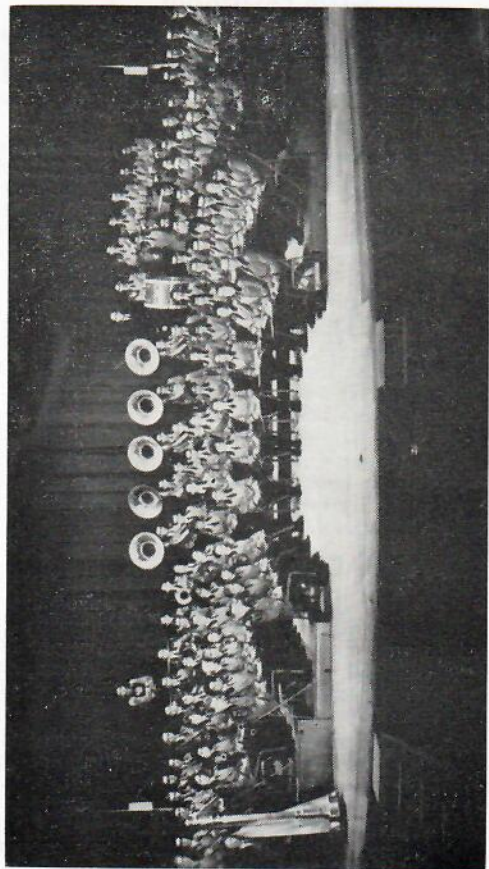
Choir

## **Ensemble**

The vocal ensemble is a small group of singers selected by the director. Singing lighter types of songs they appear on school concerts as well as performing before service clubs and civic organizations. The class meets every day and a full credit is given.

## **Choir Pins**

Choir pins may be earned through participation and length of membership and service in choir.



Girls' Glee Club

## CLUB PROGRAM

The school's club program aims to offer all students equal opportunities in group association and to encourage student democracy and leadership. It is desired that these clubs help make the school the center of recreational activity.

All new clubs are chartered by the student council. When applying for permission, students concerned must give reasons for forming the club, planned activities and the sponsor. If permission is granted, an application for a charter must be presented within three weeks, giving the name, place of organization, membership, dues, activities and time and place of meeting.

Any student failing to pass in three or more five-hour subjects at the end of a six-week period will automatically lose club membership during the period following. He may not attend club meetings or participate in club activities.

Students are requested to join no more than two of the school clubs. Only clubs concerned with school life and activity, having an educational purpose, and advised by faculty members are recognized and approved by the school.

## ADELANTE CLUB

Adelante, the Spanish club, was organized about 1919. Its constitution provides that membership be limited to approximately 50. Applicants try out before the club and, if successful, are elected to membership. Every semester Adelante has either a picnic or a party to initiate new members.

Besides stimulating an interest in Spanish life and language, the club provides an opportunity for officers to assume responsibility and leadership. Adelante meets every second and fourth Thursday evening at the home of one of its members.

Adelante meets every fourth Thursday evening and every second Thursday morning.

## ARCHERY CLUB

Toxophilite, meaning "lover of arrows," is the name of the archery club formed in the fall of 1950. It was organized to give students interested in archery a chance to practice and participate in meets with other schools.

Meetings are held every week and membership is open to anyone interested in archery.

## ARCHITECTURAL CLUB

The Architectural Club was organized for the purpose of giving advanced drafting students an opportunity to talk over problems of architecture. Experts in the field are invited to appear before the group to discuss the different phases of architecture.

Any student who has completed two semesters of mechanical drawing may join.

Meetings are held twice a month either at the homes of members or at school

## BENGAL PEP CLUB

This organization sponsored by the Boys' Federation has a primary purpose of being a boys' service club and strives to create school spirit. It has an active membership of approximately 100 boys who attend all athletic functions and help to provide school spirit. Members wear white shirts and sit in a special reserved section.

Any boy wishing to become a member should submit a request to a special membership committee at the beginning of each semester.

## BOOK CLUB

The Book Club, organized in the fall of 1949, aims to further interest in and appreciation of good books. Contemporary books and the classics are discussed informally, and members learn how to review and to evaluate what they read.

Any student in the two upper grades who is interested in learning to like books is eligible for membership. A Christmas party is held annually. Membership is not to exceed 30.

Meetings are held at the homes of members on the first and third Monday of each month from 7 to 9. Dues are 25 cents a semester.

Anyone interested in joining the club should see his English teacher or the head of the English department.

Each fall an open house is held to acquaint interested people with the club's activities and program.

## BOWLING CLUB

This club was formed in the fall of 1958, and aims to further interest in bowling and appreciation of competition.

Place of bowling is to be at Silver Lanes, in Lincoln Heights, after school. Dues of \$1.50 are to be used to sanction the league in the American Junior Bowling Congress and to pay incidental expenses.

Officers are to be elected for a full season. Bowling fee is \$1. for 3 lines and shoes and is to be paid weekly.

Members cannot drop out of the club without supplying a substitute. All students are eligible. Boys and girls bowl separately.

## CAMERA CLUB

The Camera Club is organized to stimulate and sustain photographic activities within the school.

Instruction is given in all phases of photographic endeavor with special emphasis on good composition and superior skill in finishing technique. The club has some time for social activity, but is primarily concerned in developing good photography for the general good of the school.



It is open to selected students who have taken photography or who have shown skill in the photography field. Membership is limited to 25 students. Meetings are held every other Wednesday after school or in the evening.

### **CHESS CLUB**

The Chess Club, better known to its members as the "Pawn Pushers," was organized to meet a two-fold purpose. First, it is to provide an opportunity for beginners to learn the game. Secondly, it is to develop a competitive interest in the game for the more advanced players.

Membership is open to any boy or girl interested in chess. Meetings are held on the first and third Monday afternoon of every month at the school. Dues are 50 cents a semester.

An all-school tournament is held during the fall semester to declare the Lewis and Clark High School chess champion. A trophy for first place is awarded.

### **CLASSICAL CLUB**

The Classical Club encourages creative ability, develops qualities of leadership, and offers students opportunity to learn more about Roman life and literature than classtime permits.

Outstanding annual traditions of the club are the following: Candlelight installation ceremony; an annual Ides of March banquet; presentation of plays based on mythology, Roman holidays and episodes in Roman literature, and a spring picnic. Membership is open to students in Latin classes who submit original writings in Latin. Following an ancient Roman custom, the executive offices of the club are filled by two consuls.

### **DEBATE CLUB**

The Debate Club was organized to offer students opportunity for development of speech, research, logic and argumentation. Membership in the debate

group comes from debate class. Intelligent, willing students who are interested in debating and have some ability in speaking are eligible.

Debate is a competitive procedure, each individual working for a position on the team. Trophies are awarded on a point basis. A series of debates is carried on within the district and trips are made to various college tournaments. The question for debate is usually selected by the National Board of Debate Managers. All members get a chance to participate in interschool speech activities.

## DAS RHEINGOLD

Das Rheingold is a German Club which offers further opportunities for using the German language and for acquiring additional knowledge of the German people and nation.

Students maintaining a grade average of "B" or better in German classes and students who speak German are eligible for membership.

The monthly meetings provide native speakers of German or persons acquainted with German culture (who have interesting and instructional information to offer).

Das Rheingold plans two annual parties, one for Christmas and one for Walpurgis Night, May 1. These and other meetings may be held in conjunction with other high school German clubs of the area.

## ENTRE NOUS

Entre Nous is a French club which offers further opportunity for acquiring knowledge of the culture and customs of the French people and nation.

Students from French classes and students who speak and use French are eligible for membership.

The monthly meetings have speakers and world travelers who are interesting as well as instructional.

Their philanthropic activity is the adoption of a Christmas family.

## **EVERGREEN JUNIOR TOASTMASTERS**

Evergreen Junior Toastmasters is a club designed to promote, encourage and improve the speaking skill of its members. The Toastmasters sponsor a speech contest, a Liar's contest and a mock trial. Social activities include a Father-Son banquet and a joint picnic with Math Club.

## **FINE ARTS CLUB**

The Fine Arts Club was founded in October, 1920, to foster art appreciation, to serve the school with its talent and to provide an opportunity for creative art projects. Members are chosen by the club because of their interest in art.

Club members contribute their talents and efforts toward both school and community activities.

Meetings are held the second and fourth weeks, usually in members homes, with occasional business meetings at school. Sometimes, joint meetings are held with the art clubs of other high schools.

## **FORUM CLUB**

Students who wish to promote and develop interest and knowledge in international affairs as well as current events may do so by belonging to the Forum Club. Meetings are held twice monthly in the homes of members and are conducted as informal discussions of previously arranged topics.

New members are chosen upon recommendation of social studies instructors from students showing an interest in current and international affairs.

There are two annual events: A Christmas party and a spring picnic.

## **FUTURE NURSES OF AMERICA**

Future Nurses of America is a local, state and national organization. The purpose of the club is to encourage interested girls in finding out what nursing requires and what it offers; also to help them decide about nursing as their career.

Membership is open to any girl in grades 10-12 who are interested in nursing.

Activities of the club include trips to local hospitals and other worth-while organizations connected with a field of nursing.

## FUTURE TEACHERS OF AMERICA

The Future Teachers of America is affiliated with and chartered by the National Education Association. It aims to further interest in the teaching profession and it seeks to enable its members to secure information on vocational opportunities in education and the special competencies required, and to offer an opportunity to participate in prevocational activities which are both exploratory and developmental in nature.

Meetings are held on the second and fourth Wednesdays of every month at the homes of members at 7 o'clock in the evening. The meetings are comprised of lectures, movies, panel discussions, business and social functions so as to give the members a well-rounded schedule of educational and social activities.

FTA members attend all-city meetings and social gatherings as well as district and state conventions. An annual Christmas tea is given in honor of former members and each spring a banquet is held at which awards are made and the scholarship winner is announced.

Any student interested in the teaching profession and who has a grade point average of 2.5 or higher is eligible for membership in the club.

## HOMEMAKING CLUB

The Homemaking Club is an organization of pupils studying homemaking in the Lewis and Clark High School. As a part of the program the club offers opportunity for the further development of pupil initiative in planning and carrying out activities

related to homemaking. An outstanding activity is the maintenance of an all-school service desk.

To become a candidate for membership a girl must be enrolled in or have completed at least one semester of homemaking and must have a 2.0 grade point average or better. She may continue her membership throughout her high school days. Membership is limited to 30 members.

## JUNIOR EXECUTIVES

Junior Executives, organized in 1959, aims to give the business student a chance to make actual observations of business procedures. Field trips, films and speakers help him to learn about the business world.

Any junior or senior majoring in business is eligible to apply for membership.

Meetings are held on the second and fourth Thursdays of each month either at members' homes or at school. Dues are 25 cents per semester.

## KEY CLUB

Key Club was founded in September of 1961 as a school and community service organization under the sponsorship of the Downtown Chapter of Kiwanis International.

Any boy desiring membership in Key Club must have his name submitted by a member to the club. Possible members are judged on their demonstration of qualities of leadership, scholarship and character. The membership of the club numbers about 30.

Key Club meets twice a month. A luncheon meeting is held during fourth period on the second Wednesday of each month and an evening meeting is held on the fourth Monday.

## LETTERMEN'S CLUB

To sponsor and encourage athletics, the Lettermen's Club was organized in December 1937.

The club is composed of letter winners in the following sports: Football, basketball, baseball, track, tennis, golf, cross-country and wrestling.

An important function of the club is presentation of the inspirational award for football, baseball, track and basketball. The club pays for these awards by sponsoring a con and dance which also pays for a semi-annual banquet.

## MATHEMATICS CLUB

The purpose of the Mathematics Club shall be the furthering of interest and knowledge of mathematics in the Lewis and Clark High School.

Membership is limited to 25 to allow meetings to during the latter part of the second semester, and be held in club-members' homes. Any student who has a grade average of "B" in his first two years of mathematics is eligible to qualify. Tryouts are held applicants for membership must give a short talk on some phase of mathematics in order to introduce himself to the membership committee.

Some of the Math Club traditions are a picnic at the Bowl and Pitcher and sponsorship of a National Math contest and a freshman-sophomore contest. Trophies are awarded winners in these events.

Meetings are held in the evening of the second Wednesday of each month. Guest speakers are invited to give a short talk, generally on some phase of mathematics or related fields.

## ORPHEUS CLUB

The Opheus Club was organized to recognize and to appreciate all phases of talent including music, drama and dance.

The club's activities include entertaining for

service clubs, hospitals and various outside organizations.

Membership is limited to 40, and dues are 25 cents a semester. Members are determined by try-outs held once a semester.

Meetings are held every other Wednesday.

## **PAGES CLUB**

The Pages Club, a freshman and sophomore book club, was organized in 1955 to provide opportunities for ninth and tenth-graders to share their interests in reading and to review good literature.

Meetings are held immediately after school in Room 202 on the second Monday of the month. At these meetings members discuss their reading experiences and learn how to review and evaluate both classical and contemporary literature.

The club annually plans a Christmas project, a spring project and a traditional pot-luck for the last meeting in May.

Dues are 25 cents each semester and membership may not exceed 50.

Interested freshmen and sophomores should contact their English teachers for further information about club membership.

## **PAPYRUS CLUB**

Papyrus is a literary club. It offers its members opportunity to develop skill in creative writing by means of constructive criticism and practice.

Tryouts, in which students must submit original manuscripts, are held twice a year, and those accepted for membership appear on the program of the club, reading their own work about twice a semester. Their manuscripts must be submitted to the club adviser a week before the meeting, where they are criticized by club members and the adviser.

Traditional affairs of the club are the Christmas gift exchange and spring picnic.

Each spring, Papyrus publishes *Stylus*, a 50-page illustrated creative writing magazine which includes stories, essays and poetry by LC students.

## QUILL AND SCROLL

Lewis and Clark sponsors the Stoddard King chapter of Quill and Scroll, international honorary for high school journalists. The chapter is named after the noted humorist and columnist who was on the staff of the Spokesman-Review. Members are admitted once a semester to the club because of their journalistic ability and scholastic standing. The \$2.50 membership fee pays for the Quill and Scroll pin and a one-year subscription to the magazine.

## RADIO CLUB

The Lewis and Clark Amateur Radio Club is organized for the purpose of furthering the interest in amateur radio.

The club is open to all boys and girls of Lewis and Clark High School. Code and theory sessions are conducted for the purpose of helping unlicensed members obtain an FCC license. Regular meetings are held each Wednesday at 3:15 p. m. The club owns and operates its own amateur radio station; transmitting on voice and CW.

## SENATE CLUB

The Senate Club's objectives are to further interest and proficiency in the art of debating and public speaking and to promote observance of parliamentary procedure.

Any boy desiring membership in this organization must have his name submitted to the assembly by a member. After the applicant's record is investigated by a membership committee, he must present himself to the assembly for cross-examination and a short impromptu talk.

The club meets monthly either at a home or at the school.



## STARLIGHTERS

Starlighters is a singing group composed of girls only. It meets each Tuesday and Friday morning before school. Membership is limited to between 40 and 45. Light blue robes with white collars are furnished the members. The group performs for both school and civic functions.

## THESPIAN CLUB

The Thespian Club was organized to stimulate interest in dramatics and to provide students an opportunity for self-expression, whether they be interested in dramatics as a career or as a hobby. All types of talent are included in the club.

Membership is limited to 30 and dues are 25 cents a semester. Any person acquiring the necessary 10 points is eligible for membership. Points can be acquired by participating in a presentation of any of the dramatic arts. The club's activities include various dramatic presentations throughout the year.

Meetings are held every other Wednesday.

## TI-GIRLS

The Ti-Girls, a service organization of 125, was started in March, 1938, to help in all school activities and to stimulate student spirit at convocations and athletic events. Any girl in the school who has a C average with no F's in physical education, and is not a 9B or 12A, and would like to take part in the activities the club offers may try out in front of judges, who consist of Ti-Girls and faculty members. Tryouts are held once a year in the spring.

An annual list of activities include: A stunt for the Merry-Go-Round Game, stunts for each football game when LC is host team, Color Day, football dance, senior luncheon, Spring Dance and a convocation. The club also trains and helps select drillmasters.

In black skirts and black sweaters with a Tiger

emblem on the sweater, the girls form a colorful group, capable of arousing enthusiasm at all athletic events.

Meetings are held five days a week where the members discuss and rehearse future activities.

The Footnotes who do special performances are chosen from the Ti-Girls that try out.

## TRI-SCI

The Tri-Sci Club provides an opportunity for 35-40 students to increase their knowledge of science and stimulate an interest in science.

Meetings are held on the first Wednesday evening of each month at the school. In addition, several field trips are planned during the school year. Usually, at least one of these is out of town. An annual banquet in May closes the year's club activities.

Any student who is taking a science course is eligible for membership. New members are selected in the spring. The process is initiated by the student who submits an application form to the executive committee. Teacher recommendations and screening by the committee are steps in election by the club membership.

Membership in the club is maintained by mandatory attendance at meetings and the prompt payment of dues which are \$1. per year.

## USHERETTES

The Usherette Club exists to usher for school affairs, and some civic functions. The club is composed of about 35 senior girls. The girls are recommended by a committee of students and teachers. Meetings are held once a week.

## ELIGIBILITY RULES

To participate in any phase of athletics at Lewis and Clark a student must be mentally and physically fit, must pass the school physical examination and must conform to the city and Washington State high school eligibility rules.

Anyone in doubt about his eligibility should check with the head of the Physical Education Department for boys.

## SPORTSMANSHIP

The character, reputation and success of any school depend to a large degree upon the sportsmanship of its athletes and contest spectators.

Observe the following rules for good sportsmanship:

1. Remember that the teams represent not only the players but the entire student body as well.
2. Whether your team is winning or losing, see that your loyalty is always with your school.
3. Regard contests as friendly games of skill to be played fairly and squarely.
4. Consider the booing of officials and their decisions as unsportsmanlike.
5. As player or spectator, always place the welfare of the team above that of any individual.

## RULES FOR ATHLETIC AWARDS

The chenille "LC" is to be worn only by one who has won it in interscholastic competition

and who has been granted it by the athletic council. The latter is composed of the principal, the head of the Physical Education Department and the coach of the sport concerned.

Coaches will recommend letters as follows:

### **Track and Cross-Country**

Track letters are of two kinds, "A" and "B". The earning of such awards is based on several things: the recommendation of the coach, which is usually based on participation in meets, winning points, finishing the season, and turnouts.

### **Football**

Letters will be awarded to those who have played 75 minutes in one season.

### **Freshman Football**

Letters will be awarded to those who have played five quarters in one season.

### **Basketball**

Letters will be awarded to those who play in one-fourth of the full total halves in league play.

### **Golf**

Letters will be awarded to those who win five points in city league matches or who play in 60 per cent of the matches.

### **Baseball**

Letters will be awarded to those who have participated in one-third of the season's innings of regular league play, except in the case of a pitcher, who must participate in one-fifth of the total innings or pitched one or more seven-inning games and winning the same. Only league games are to be counted toward the award.

## **Track**

Letters will go to those who score three points in a dual meet or two in All-City or score six points during the season or are on two winning relay teams—of which must be made in All-City competition.

## **Tennis**

To those who win a match in interscholastic competition. The coach will not recommend that a letter be awarded unless the team wins two matches.

## **ATHLETIC TICKETS**

1. Tickets to all athletic events may be purchased in room 113 and invariably through the homerooms.

2. Season tickets for baseball and track events are sold in the spring. Individual tickets are sold for all other contests.

## **GIRLS' ATHLETICS**

Girls may turn out after school for interclass sports and teams. Bowling, swimming, tennis and golf are open to all but freshmen by the Physical Education Department. During the fall semester, tennis, golf, volleyball, trampoline, basketball and tumbling are offered.

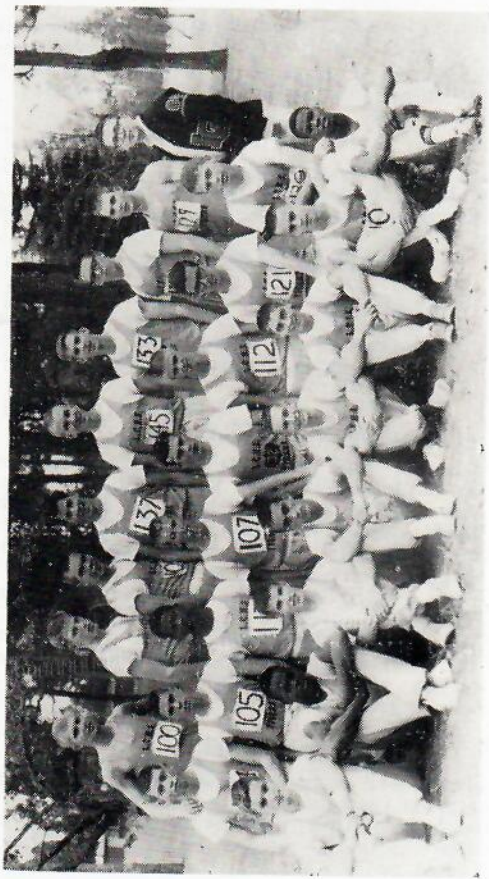
In the spring semester, volleyball and basketball are replaced by softball.

Girls in good standing may have a chance to participate in interschool matches with the other schools in golf, tennis and intramurals. Letter awards are given to those on the teams.

## **BASEBALL**

The baseball squad has made an enviable record in its many years of competition.

Baseball combines the desirable features of all the sports in that it requires hundreds of intricate team plays and yet has a high degree of individual



Track Team

effort. In baseball more persons try out because almost anyone can play. It offers the student opportunities for fellowship and sportsmanship as well as the possibility for a letter.

Baseball offers a chance for a large participation because it has three teams which play with surrounding high schools, and has an extensive intramural program. There are frosh, A and B teams.

The season extends from March 1 until June 1, and practices are held during that time.

## BASKETBALL

Basketball has always played an important part in the athletic program of this school. At the time this booklet was printed our teams had captured the city crown 18 times, and, in representing this city in the state tournament, had taken three championships.

The basketball schedule includes games with each of the other city high schools. Because the schedule begins in the fall semester and closes in the spring, seniors who graduate at midyear may play only the first half of the season.

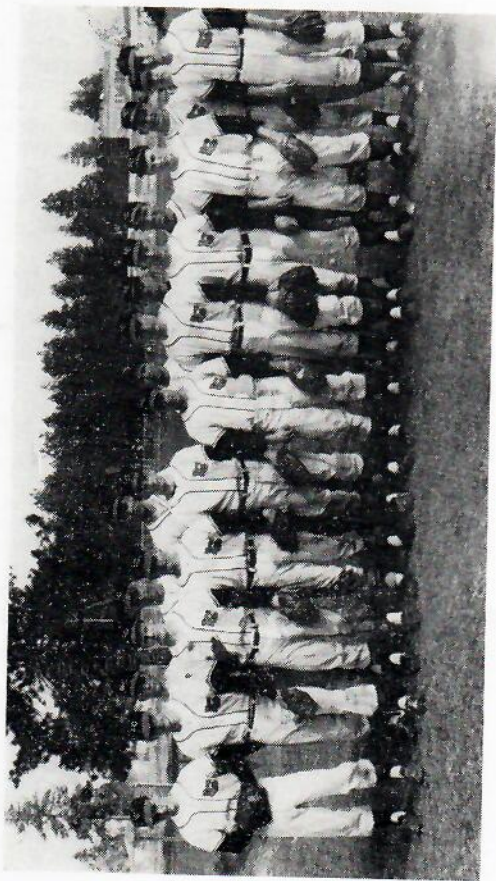
Each spring a state basketball tournament is held at Seattle, where the winning teams of the state compete. The winner of the city championship here is entitled to go.

The freshmen also have a team which plays the yearling basketball teams of the other city high schools.

Eligibility rules for basketball are the same as those for football, baseball and track.

## CROSS-COUNTRY

The cross-country team turns out in the fall for practice at Hart Field each afternoon after school. The team has dual meets with each of the other high schools in the city, followed by the all-city meet. The team has an out-of-town meet near the end of the year.



BASEBALL TEAM



All boys interested in cross-country should turn out at the beginning of the semester.

## FRESHMAN FOOTBALL

Freshman football begins on the first Friday after school starts and lasts until one week before the end of the season.

Five games are played, one each with Gonzaga, Rogers, North Central, West Valley and an outside school.

Practice is held after school at Hart Field. The rules and regulations are the same as for varsity football.

## GOLF

By playing golf, students may develop sportsmanship, self-control and personality. The six-man Tiger golf team is selected on the basis of scores and competitive play.

The season runs from the second week in April to the third week in May.

Matches are played with the other city schools and some outside schools. These games are played on the Indian Canyon and Riverside courses. Practice is held every sixth period and after school.

## TENNIS

Since entering the city high school tennis league, the tennis team has been handicapped by the fact that the team practices at the convenient courts. The courts every day, weather permitting. The season, which lasts all spring, the tennis team meets squads from the other high schools in the city in scheduled matches. A member of the team must earn and hold his place by constant competition.

## TRACK

Track is one of the most popular spring sports. Some of the events featured in track meets are the

hurdles, high jump, broad jump and dashes of various lengths. Boys are urged to turn out for either the freshman or regular track team. Track is a good conditioner for football and basketball.

Usually there is a preseason meet at Pullman. This gives the boys a chance to show what they can do. During the track season, the four high schools in the city meet one another in a series of contests. At the end of the season, there is an all-city meet in which all four high schools participate to compete in a tri-district meet, made up of contestants from east of the Columbia river. The winners compete in the all-state interscholastic meet held at Pullman at the close of the track season.

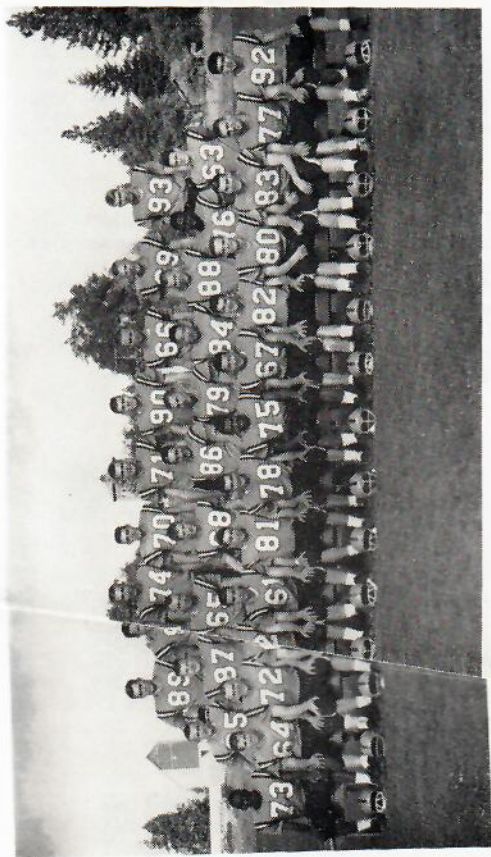
The freshman track team competes with teams from junior high schools and freshman groups in other high schools. Boys new to Lewis and Clark are especially urged to contact the track coaches if they are interested in turning out for track or cross-country.

## VARSIY FOOTBALL

"A winner never quits, and a quitter never wins!" With such a slogan, football offers a splendid opportunity for physical development and teamwork. Certain traits are acquired in football that will help character in other fields of activity.

The Tiger football squad is selected by competitive play.

The season begins and ends about November. The Columbia Basin Conference League; two each with North Central, Rogers and Gonzaga; and the remaining two with Yakima and Walla Walla. The games are played at night in the Spokane Memorial Stadium. The Merry-Go-Round, in which all schools participate, starts the season.



Football Team

## WRESTLING

Regardless of size a young boy may participate. Weights from 100 to 250 pounds are listed in the double round robin league. There is also a district tournament from which first and second places go to the State tournament. This sport begins November 1 and terminates the last week in February.

## CHEERLEADERS

Important elements in a contest which stir the players on to greater glory are the combined efforts of the spectators and the cheerleaders.

Any student, boy or girl, with a "C" average or above is eligible to try out for cheerleading.

Cheerleaders are chosen in the spring by the cheerleaders, the ASB president and three faculty members. There may be 10 cheerleaders.

☆ ☆ **YELLS** ☆ ☆

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**L L L-E-W**

L L L-E-W  
W W W-I-S  
C C C-L-A  
A A A-R-K  
L E W I S  
C L A R K  
H O O R A Y !

**HI**

(Gonzaga Bullpups) how do you do?  
LC Tigers say hi to you,  
With an "H" "I"  
Hi!

**FIGHT, TIGERS, FIGHT**

FIGHT, TIGERS, FIGHT!  
FIGHT, TIGERS, FIGHT!  
FIGHT! FIGHT! FIGHT! FIGHT!  
TI-I-GERS, FIGHT !!!

**GO GET-EM TEAM**

Go, Go, Go, Go!  
Get-um, Get-um, Get-um, Get-um!  
Team, Team, Team, Team!  
Go Get-um Team!

## CLAP CHANT (TEAM'S WOUND UP)

Clap, Clap, Clap, Clap.  
Team's wound up  
All set to go  
So come on Ref, let the whistle blow!  
(repeat, slightly faster)  
(repeat, slightly faster)

## LOUDER

We've got a team.  
There's nobody prouder.  
And if you don't believe us,  
We'll yell a little louder.  
LOUDER

We've got a team.  
There's nobody prouder.  
And if you don't believe us,  
We'll yell a little louder.  
LOUDER

We've got a team.  
There's nobody prouder.  
And if you don't believe us,  
We'll yell a little louder.  
LC.

## GO TEAM YOU GOTTA or GO FIGHT WIN

Hey . . . Go team Go team Go team you gotta!  
Fight team Fight team Fight team you gotta!  
Win team Win team Win team you gotta!  
You gotta, gotta, gotta, gotta Go Fight Win!  
(Repeat again the entire verse)

## TWO BITS

Two bits, Four bits,  
Six bits a dollar.  
All for LC stand up and holler!  
Yaaaaa! (standing)

## ORANGE AND BLACK

We're for the Orange!  
We're for the Black!  
We've got the team we're going to back!  
Boom-a-lacka, Boom-a-lacka  
Sis boom bah!  
LC Tigers, RAH, RAH, RAH

## WHO'S GONNA' WIN

Who's gonna' win? (LC)  
Who's gonna' score? (LC)  
Come on gang, let's tellum' once more!  
We're gonna' beat Gonzaga  
Beat Gonzaga  
Beat Gonzaga

## COME ON YOU TIGERS

Come on you Tigers lets get on the beam  
Let's show those (Indians) who's got the team.  
Tell 'em!  
TI—GE—GERS! TI—GE—GERS!  
TI—GE—GERS—  
Tigers!

## F-I-G-H-T

We're gonna F...I...GHT  
We're gonna F...I...GHT  
We're gonna fight (clap, clap)  
We're gonna fight (clap, clap)  
We're gonna beeeaaatt (North Central)

## SYNCOPATED TIGER

With a T with a T with a (pause) T-I-G  
With a G with a G with a (pause) G-E-R  
T-I-G-E (clap, clap) R-S. TIGERS!

## FOUR FIGHTS

FIGHT!

FIGHT!

FIGHT!

FIGHT TIGERS!

## WE GOTTA' GO FIGHT WIN

We gotta' go . . . go go go

We gotta' fight . . . fight fight fight

We gotta' win . . . win win win

We gotta' go fight . . . let's win!



☆ ☆ SONGS ☆ ☆

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### HAIL

Hail to the Orange and Black!  
Cheer them along the way.  
Onward to victory! May they win again today!  
Rah! Rah! Rah!  
Cheer for the Orange and Black!  
Long may they reign supreme.  
Shout till the echoes ring,  
For the glory of our team!

### SALUTATIONS

- (Clap Clap) Oh, when our boys go on the field,  
They never go alone.  
(Clap Clap) Our spirit backs them through the game,  
They carry the honors home.  
(Clap Clap) We cheer them on to victory,  
We cheer them on to fame.  
(Clap Clap) Come on, you LC Tigers  
Fight and win this game.

### FIGHT SONG

LC fights for victory, LC fights for fame,  
Ever show her loyalty, ever cheer her name;  
Loyal sons of old LC, fight for the Orange  
and Black.

Keep her colors a-flying high and fight,  
fight, fight!

Fight, fight, fight, LC (music)

Fight, fight, fight, LC (music)

Hit 'em high, hit 'em low, go team go!!!

Repeat first four lines.

## TOUCHDOWN OR BASKET SONG

We want a touchdown!  
Hear them sing, "We want a touchdown!"  
That's the thing: Just let some great big bruiser,  
    husky and tall,  
Carry the ball. In no time at all  
We'll have a touchdown.  
When it's all over, let's hear you make some noise.  
VICTORY  
We want a touchdown, boys.

### T-E-A-M

We've got the T-E-A-M  
That's on the B-E-A-M  
We've got the team  
That's on the beam  
That's really hep to the jive . . .  
Come on Tigers . . .  
Skin 'em alive!  
    (repeat once more)

### HAIL GANG

Hail! Hail! The gang's all here.  
Out to beat the (Indians)  
Out to beat the (Indians)  
Hail! Hail! The gang's all here.  
Out to beat the (Indians) now.  
Hail! Hail! The gang's all here.  
Right behind the Tigers.  
Right behind the Tigers.  
Hail! Hail! The gang's all here.  
Right behind the Tigers now.  
Hail! Hail! The gang's all here.  
Marching on to victory.  
Marching on to victory.  
Hail! Hail! The gang's all here.  
Marching on to victory now.

## SOUND OFF (to the tune of Sound off)

Sound Off! Tigers!  
Hit it again Tigers! Tigers!  
Letter it off  
T-I-G-E-R-S Tigers!  
Eenie, meenie, miney moe . . .  
Let's go back and score some more.  
Sound Off! Tigers!  
Hit it again Tigers! Tigers!  
Letter it off  
T-I-G-E-R-S Tigers!

## HOORAH FOR LC

Hoorah for LC. Hoorah for LC.  
Someone in the crowd is yelling . . .  
Hoorah for LC.  
One-two-three-four Who you gonna yell for,  
LC that's us rah, rah, rah . . .  
(repeat entirely two more times)

## SUN IN THE MORNING (Tune of Tennessee Wigwalk)

We've got the sun in the morning  
And the moon at night.  
And our team is fighting right.  
They're rough individuals  
With lots of pep . . .  
We've got the team (clap, clap)  
That's hep.  
Three plus two make up the whole crew  
And there's the coaches and the spirit too.  
The mighty mighty Tigers  
Are fighting right . . .  
We've got the team  
We've got a team (clap) that's hep.

## IT'S A GRAND OL' TEAM

It's a grand ol' team,  
It's a high-flying team,  
And the Tigers forever will be  
The emblem of the school we love  
We'll fight on for dear old LC  
Every heart beats fast  
    as the players run past,  
And in victory we'll lead the pack  
So should old acquaintance be forgot  
Keep your eye on the Orange and Black.

# HISTORY AND TRADITION

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## HISTORICAL SKETCH OF LEWIS AND CLARK HIGH SCHOOL

Spokane's first high school, officially organized in 1887, was a square wooden structure on the present site of Lewis and Clark. It had but six or eight rooms, which housed some of the lower grades as well as those of the high school. Its first principal was Jonathan Heaton.

In 1890, this building was moved to make way for a brick structure costing approximately \$100,000. Named the South Central High School, the new building was opened in May, 1891, with a faculty of four, a student body of 40 and a graduating class of seven.

In the fall of 1907, Henry M. Hart was elected principal of South Central High School. In June, 1910, the school was virtually destroyed by fire, and in the fall following the fire, South Central was consolidated with North Central. During the year and a half that the school convened at North Central, students were still awarded the South Central diploma.

Plans for a new building were started as soon as possible after the fire. They were drawn up by architect E. E. Rand and in the spring of 1911 the cornerstone was laid by Theodore Roosevelt. When a meeting was called to select a name, Mr. Hart suggested that the school be known as Lewis and Clark in honor of the two famous explorers, Merriweather Lewis and William Clark, who in 1809 explored this

area. And so the former South Central High School became the Lewis and Clark High School.

During the 24 years from 1912-1936 that Mr. Hart served as principal, Lewis and Clark gained distinction as one of the outstanding schools of the Northwest. An art collection was built up; a pipe organ was installed; a 42-acre playfield was acquired; a series of concerts and lectures were sponsored which helped to make the school a cultural center in the community; vocational guidance was begun through career rooms (now homerooms); and the student body as a whole achieved high standards of attainment both in scholarship and in extracurricular fields.

By 1927, the faculty had risen to 100 and the student body to 2337. At present, the faculty numbers about 95 and the student body about 2400.

On November 16, 1936, Mr. Hart passed away. Faculty, students and the community felt the loss of a leader whose personality had left a deep impression upon those with whom he had come in contact.

In the spring of 1937, the faculty and students erected a plaque in memory of Mr. Hart. It is located on the west wall of the front entrance and reads:

Henry Melvin Hart  
1875-1936  
Principal of this school 1907-1936

"There are some men who lift the age they inhabit—'til all men walk on higher ground in that lifetime."—Maxwell Anderson.

From the time of Mr. Hart's death until the arrival of the next principal, the vice-principals, Louis S. Livingston and A. L. Parker, were in charge of the school.

In March, 1937, Truman G. Reed of Wichita, Kansas, a recognized leader in the field of education, was chosen as principal and took over his new work in September, 1937. Lewis and Clark was considered

fortunate in having such a far-seeing leader and a man interested in the cultural growth of the school.

On May 17, 1942, Mr. Reed suddenly died. He was a man keenly alive to the problems of youth and sincerely interested in them. His progressive influence and dynamic personality will always be remembered by those who knew him. A plaque in honor of Mr. Reed is located just south of Mr. Hart's and reads:

Truman Gervais Reed

1894-1942

Principal of this school 1937-1942

A dynamic personality challenging to action

After the death of Mr. Reed, A. L. Parker took over as principal on July 1, 1942. He has carried on the traditions of Lewis and Clark and has gained the friendship and loyalty of all members of the Lewis and Clark "family."

Up to this time, a total of 17,135 students have graduated from Lewis and Clark. In June, 1944, the school held the 100th commencement outdoors in front of the building. Traditionally, commencements are held in the school auditorium or in the Coliseum.

In recent years the Lewis and Clark building has been remodeled in several respects. On January 6, 1948, reconstruction of the auditorium was completed and it now resembles the most modern theatre in design. Altered at the cost of about \$50,000, the stage was increased in area and the lighting was modernized. In 1949-51 the Home Economics Department was completely modernized. The latest equipment was installed in the kitchen and the dining room was redecorated and furniture of the latest style placed in it. In the spring of 1951, a modern darkroom, for use by photography classes, was built adjacent to room 330.

Since the fire that destroyed South Central in 1910, Lewis and Clark has had few catastrophies. One minor one was the fire in the boys' gym on

February 9, 1932. The blaze, which started in the piano, was thought to be incendiary and caused damages of \$5600. When the gym was remodeled, the running track was omitted and a better gallery was built for viewing basketball games. The only other catastrophe was on May 2, 1947 when lightning struck the southwest corner of the roof around 2 a.m. Damage was done to the terra-cotta trim and brickwork and extended down only as far as the roof.

In 1947, the School Board purchased the two and a half acre block on the west of Lewis and Clark for \$125,000. It reserved the north end of the block for this school and made it into a fenced asphalt-surfaced playfield suitable for tennis, softball, basketball and drilling area. The two remaining buildings on the south end are used by the school district.

## WAR MEMORIALS

Lewis and Clark is proud of its war memorial and two service flags.

The World War I memorial plaque, located on the east wall of the main entrance, is a tribute to the 22 alumni and former students who gave their lives in that great struggle. The idea for the plaque was presented by Charles d' Urbal, former French teacher, and the students and faculty subscribed over a thousand dollars for the project. The memorial bears the inscription: "Glory stands beside our grief."

The World War I service flag has 440 stars on it, a blue star for each alumnus or former student who was in the armed forces and a gold star for each one killed. The flag is displayed on special occasions.

The World War II service flag hangs in the main hall opposite the office. It has a large blue star in the middle with a number on it designating the number serving in World War II. Gold stars representing each one killed surround the blue star.



## SPECIAL EVENTS

Special events at Lewis and Clark each year include a letter-award con in the fall and spring, a semiannual ASB installation service and a Christmas program.

Each semester a con is held in which sports awards and letters are given to boys and girls who earned them by competitive play.

Outstanding during the first month of each semester is the ASB Installation Service. ASB officers and the council take the oath of office and officially begin their terms at this time.

Each year, in the week preceding Christmas vacation, a Christmas tree is installed in the front hall. The tree is decorated by the ASB. During the sixth period of the day before Christmas, the Choir passes through the halls singing carols.

## SENIOR A TRADITIONS

Traditional with each senior A class are a number of activities: Publication of the Tiger by members from the graduating class; the annual senior A prom, which is a high light of the semester's social events, and the class barbecue held prior to graduation at some city park. The Commencement exercise which is held on a Sunday following a class breakfast conclude the activities for the class.

There is a card catalogue in the principal's office containing the list of all the men and women who were in the service, from Lewis and Clark, in World War II. This list was carefully compiled by Thomas Teakle, former history teacher.

## SCHOLARSHIPS

Scholarships to promising students are offered each year from many colleges in the United States.

A high scholastic record, pleasing personality, good character, and financial need are considered in

awarding scholarships. Other important considerations are participation in school activities, service to the school and community leadership qualities.

A student wishing to obtain a scholarship should plan his course to meet the requirements of the school in which he is interested.

College catalogues are available for student use in room 104.

Any student wishing further information about scholarships should consult personnel in the guidance office, room 104.

## HART FIELD

To promote athletics at Lewis and Clark, a group of local citizens, including the principal of the school in December, 1924, brought about the purchase of a 52-acre tract of land at Thirty-third and Grand for an original cost of \$52,100. Once a golf course, this tract, dedicated on May 19, 1925, is now a spacious, modern athletic playfield.

The directors of the Playground Association, in 1939, deeded to School District 81, 39.2 acres from the original plot of 52 acres and in addition 11 lots on Lamont Street and 26 lots on the west of the playfield property. This then provided a level stretch for building purposes and improved athletic fields.

After the Playground Association had deeded the district this acreage, it was then possible to build, in 1940, an up-to-date \$18,000 field house, complete with water, electricity and oil heat for the athletes of various sports. Also built through the years were an excellent football gridiron and two practice fields, a baseball diamond and a 440-yard track.

Recently the School District purchased ground from the Lewis and Clark Playfield Association for a site for Sacajawea Junior High School.

## ART COLLECTION

The art collection is an outstanding example of student projects undertaken at Lewis and Clark.

Since 1910, 420 pictures have been purchased and arranged in the corridors and classrooms. There are copies of world masterpieces in color, statues and friezes. The addition gives color and life to the school.

A typed card file has been placed in the office and library. It is available to anyone. Reading brief descriptions of the pictures and of the artists' aims and works will increase enjoyment of the pictures.

### PIPE ORGAN

The Lewis and Clark auditorium has a distinctive feature—one of the largest pipe organs in the vicinity. It is a four-manual Austin instrument. The pipes are arranged on either side of the stage.

To pay for the instrument approximately \$26,000 had to be raised over a three-year period by pay convocations, concerts, faculty activities, plays, candy sales and gifts from the senior classes.

Since its installation in 1923, the pipe organ has been used by some of Spokane's best organists. It has brought to the school such eminent artists as Pietro Yon, Frank W. Asper, Marcel Dupre and Clarence Eddy.

At present the pipe organ is used for programs, and pep assemblies.

### TROPHY CASES

The school is proud of its new trophy cases. Completed in the spring of 1951, the display shelves are located on both sides of the main entrance to the auditorium. Construction was paid for by the ASB, the two Federations and a liberal donation by the Playfield Association.

Another exhibit case is located near room 125.

New cases donated by the class of 1963 are being built.

### PARENT-TEACHER ASSOCIATION

Lewis and Clark has an active Parent-Teachers' Association. The general group meets once a month,

work of the school. The board meets the Wednesday noon after the general meeting. About twice a year the association has an open house when parents have an opportunity to meet teachers.

It is the custom of the PTA to give an annual minstrel show. Proceeds are used to pay for equipment needed by various organizations. The Tiger's Den was constructed from such earnings.

About \$1800 a year has been turned over to different student organizations.

## SUMMER HIGH SCHOOL

Each summer the Spokane Board of Education conducts a high school here, beginning the day after school closes for the summer and lasting for 40 days. The faculty is chosen from local schools. Tuition has been \$15. for the first class and \$12.50 for each additional. The student reports at the time of his first class and leaves after his last class. Spokane and Inland Empire high schools accept credits earned.

Quite a complete list of classes is offered, others being added if demand requires them. Here one may make up credits, lighten the regular school load, take subjects for which there is no time in regular school, meet college entrance requirements and utilize time otherwise spent idly.

Information on summer school offerings will be in the hands of your homeroom teacher by the first of May.

